STUDENT PROFILE

Parents and teachers alike will find that completing a Positive Student Profile for a child/student is an excellent way to “introduce” the child to new teachers and to others. The profile provides you with the opportunity to see a child’s strengths and challenges in a new light, have a clearer understanding of who the child is a become better prepared to participate in the IEP process. A new profile can be completed each year as the child grows and changes.

Student Profile

This form is to be filled out by the parent to provide a “snapshot” of your child which should be reflected in his/her IEP.

1. Who is ________________? (Describe your child, including information such as place in family, personality, likes and dislikes.

2. What are ______________’s strengths? (Highlight all areas in which your child does well, including educational and social environments.)

3. What are ______________’s successes? (List all successes, no matter how small.)
Student Description & Evaluation

Student’s Name: ________________ Age: ____________

Reg. Ed. Class? Y or N Spec. Ed. Class? Y or N

CARS Level: ______ Cognitive Level: ______ Previous Inclusion Experience? Y or N

Academic Grade Level: __________ Fine Motor Problems? ______

Estimated on-task time: __________

Follows: 1-step directions ____ 2-step_____ Completes work? Y or N Messy? Y or N

Modified Curriculum? Y or N

Suggested suppl. curriculum_____________________________________________________

Verbal Activities: ____ Single Words ___ Phrases ___ Complex Speech ___ Echolalia ___ I ___ D

Behavior/Social Activity Level: 1 2 3 4 5 (1 being the lowest, 5 highest)

Aggression: to peers_____ to adults______ to self______ SIB- (what form) ______________

Behavior Issues: Biting______ Hitting_____ Kicking_____ Throwing____ Passive? Y or N

Walks in line? Y or N Noise sensitivity? Y or N (any specific sounds?) ______________

Reacts to certain words? Y or N (if so, what word & what reaction) _________________

Plays with peers? Y or N Behavior on playground______________________________

Loud vocalizing in class? Y or N Can he be quieted? Y or N (what helps?) ___________

Drooling? Y or N Mouths objects? Y or N

Write notes regarding child: