STUDENT PROFILE

Parents and teachers alike will find that completing a Positive Student Profile for a child/student is an excellent way to "introduce" the child to new teachers and to others. The profile provides you with the opportunity to see a child's strengths and challenges in a new light, have a clearer understanding of who the child is a become better prepared to participate in the IEP process. A new profile can be completed each year as the child grows and changes.

	Student Profile	
This form is to be filled out by the parent to provide a "snapshot" of your child which should be reflected in his/her IEP.		
I. Who is in family, personality, like	? (Describe your child, including information such as place s and dislikes.	
2. What areincluding educational and	's strengths? (Highlight all areas in which your child does well, d social environments.)	
3. What are	's successes? (List all successes, no matter how small.)	

Student Description & Evaluation

Student's Name:	Age:
Reg. Ed. Class? Y or N Spe	ec. Ed. Class? Y or N
CARS Level: Cognitive Leve	I: Previous Inclusion Experience? Y or N
Academic Grade Level: I	Fine Motor Problems?
Estimated on-task time:	_
Follows: I-step directions2-step	_ Completes work? Y or N Messy? Y or N
Modified Curriculum? Y or N	
Suggested suppl. curriculum	
Verbal Activities:Single Words	_PhrasesComplex SpeechEcholaliaID
Behavior/Social Activity Level: 2	2 3 4 5 (I being the lowest, 5 highest)
Aggression: to peers to adults	to self SIB -(what form)
Behavior Issues: Biting Hitting	Kicking Throwing Passive? Y or N
Walks in line? Y or N Noise sen	sitivity? Y or N (any specific sounds?)
Reacts to certain words? Y or N (if	so, what word & what reaction)
Plays with peers? Y or N Behavior	on playground
Loud vocalizing in class? Y or N	Can he be quieted? Y or N (what helps?)
Drooling? Y or N Mouths objects?	Y or N
Write notes regarding child:	