STUDENT PROFILE

Parents and teachers alike will find that completing a Positive Student Profile for a child/student is an excellent way to "introduce" the child to new teachers and to others. The profile provides you with the opportunity to see a child's strengths and challenges in a new light, have a clearer understanding of who the child is a become better prepared to participate in the IEP process. A new profile can be completed each year as the child grows and changes.

	Student Profile	
This form is to be filled out by the parent to provide a "snapshot" of your child which should be reflected in his/her IEP.		
I. Who is in family, personality, likes	? (Describe your child, including information such as place and dislikes.	
2. What areincluding educational and	's strengths? (Highlight all areas in which your child does well, social environments.)	
3. What are	's successes? (List all successes, no matter how small.)	

Student Description & Evaluation

Student's Name:	Age:
Reg. Ed. Class? Y or N Spec	c. Ed. Class? Y or N
CARS Level: Cognitive Level	: Previous Inclusion Experience? Y or N
Academic Grade Level: F	ine Motor Problems?
Estimated on-task time:	-
Follows: I-step directions2-step	Completes work? Y or N Messy? Y or N
Modified Curriculum? Y or N	
Suggested suppl. curriculum	
Verbal Activities:Single Words	PhrasesComplex SpeechEcholaliaID
Behavior/Social Activity Level : 2	3 4 5 (I being the lowest, 5 highest)
Aggression: to peers to adults	to self SIB -(what form)
Behavior Issues: Biting Hitting	Kicking Throwing Passive? Y or N
Walks in line? Y or N Noise sens	sitivity? Y or N (any specific sounds?)
Reacts to certain words? Y or N (if s	so, what word & what reaction)
Plays with peers? Y or N Behavior of	on playground
Loud vocalizing in class? Y or N C	an he be quieted? Y or N (what helps?)
Drooling ? Y or N Mouths objects ?	Y or N
Write notes regarding child:	